

ARTICULATION STRATEGIES FOR THE CLASSROOM

- Have students make cards with different words/pictures containing their target sounds. Use cards for a variety of activities. For example, keep a jar or folder on the teacher's desk. Student selects 5 cards and practices saying each card twice.
- Create stations/centers where students have to perform different tasks while practicing sounds. For example, a child at the board could practice saying the sound while drawing and another student practices by putting a puzzle together. Teacher indicates students should move to a new station by saying "Switch."
- "Mix It Up" Game: Students play a game by drawing cards which contain different suggestions for saying the words such as whispering, singing, saying the words quickly or slowly, while dancing, saying and spelling the target word. Student practices saying the word in the manner the card indicates.
- Have the students go around the table and say the same thing (one at a time). This will cue them into monitoring their speech as well as others. You could also have the students provide feedback to each other.
- Another way to emphasize the feedback loop is to use an echo microphone for each student's turn.
- Have the students draw a number from an envelope to determine the random number of items to say. Use the word/picture cards that students have created.
- Teacher can monitor student's production of target sound during small group activities such as guided reading.