

Articulation Questionnaire - Teacher

Student _____ **DOB** _____ **Date** _____

Teacher _____ **School** _____ **SLP** _____

Completed by Classroom Teacher:

1. What is the specific educational impact of the articulation disorder?

_____ spelling / writing errors; explain: _____

_____ reluctance to participate in oral activities; explain: _____

_____ Other Area _____ Explain _____

What accommodations for the misarticulations have you made to support the student in each affected academic area? _____

2. Please specify the social/emotional impact of the articulation disorder:

_____ Is student often misunderstood during speaking/oral reading activities by
(circle one or more): parents teachers peers other _____

List examples: _____

_____ Do misarticulations distract from the content of the message?

_____ Is the student aware of misarticulations?

_____ Does student demonstrate embarrassment or frustration regarding misarticulations?

_____ Do peers frequently tease student about speech? If yes, describe the negative reactions and the impact on the student _____

What have you done to stop the negative reactions? _____

3. What other variables may interfere with the development of the student's articulation skills? (areas should be documented on SI eligibility report)

_____ oral motor difficulties _____

_____ malocclusion _____

_____ orthodontic appliances/braces _____

_____ hearing loss _____

_____ other _____

4. Other comments: