Authentic Assessment

Authentic assessment is an assessment technique that directly assesses a child using "real world" tasks. It aims to more accurately determine the supports the child needs in order to better access the curriculum. Authentic assessment is collected in the student's natural learning environment, by several team members, from multiple tasks in different contexts, and it is collected over time.

[For a short article describing the purpose and importance of authentic assessment, please click here.](#)

Examples of Authentic Assessment Tools

- Teacher/parent interview
- Observation
- Checklist
- Rubric
- Rating Scale
- Structured Probe
- Dynamic Assessment
- Behavior Sampling
- Curricular Analysis
- Portfolio
- **Classroom Performance Assessment ***
- **Type-Token Ratio for Analysis of Semantic Skills****
- **Assessment of Morphological Features****
- **Assessment of Syntactic Skills****

*Classroom Based Assessment
A Classroom Performance Assessment (CPA) is a highly collaborative authentic assessment technique that answers specific questions about a student's performance within the classroom setting. The CPA helps clinicians and educators describe a student's most important language-learning needs through a solution-focused process.

[Click here for an article on Classroom-Based Assessment](#)

- [INTERVENTION BASED ASSESSMENT CHILD STUDY TEAM PROCESS](#)
- [PERFORMANCE ASSESSMENT](#)
- [CPA CURRICULUM-BASED LANGUAGE & LITERACY OUTCOMES](#)
- [CLASSROOM ASSESSMENT CHECKLISTS](#)

**tools *from Assessment in Speech-Language Pathology A Resource Manual 3rd Edition.*