

Consideration of Special Factors .

Georgia Department of Education rules and regulations state that:

During the development of the initial and for each annual review, the IEP team must -

1 . In the case of a child whose behavior impedes the child's learning or that of others, consider the use of positive behavioral interventions and supports and other strategies, to address that behavior in the IEP or behavioral intervention plan ;

2 . In the case of a child with limited English proficiency, consider the language needs of the child as those needs relate to the child's IEP ;

3 . In the case of a child who is blind or visually impaired, provide for instruction in Braille and the use of Braille unless the IEP Team determines, after an evaluation of the child's reading and writing skills, needs and appropriate reading and writing media, that instruction or the use of Braille is not appropriate for the child ;

4 . Consider the communication needs of the child, and in the case of a child who is deaf or hard of hearing, consider the child's language and communication needs, opportunities for direct communications with peers and professional personnel in the child's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the child's language and communication mode; and

5 . Consider whether the child needs assistive technology devices and services . [34 C .F .R . § 300 .324(a)(2)(i) -(v)]

6.The team must also consider the student's need for accessible instructional materials.

The Georgia Department of Education Special Education Implementation manual states the following:

Consideration of special factors must be documented in the IEP by checking **Yes** or **No**. "The factors to consider are behavior, limited English proficiency, visual impairments, communication needs, assistive technology, and alternative format instructional materials. If needs are determined in any of these areas, the IEP must include a description of the supports and/or services that will be provided to the child".