

CHECKLIST FOR ARTICULATION SKILLS

Name _____ Grade _____ Evaluator _____ Date _____

School _____

Please complete this checklist based upon observation of your student's speech production.

1. Have the student repeat the sentences after you and circle the errors:

Sounds to consider referral for speech evaluation by age:

Age 5	<u>K</u> , <u>G</u>	The girl <u>k</u> icked the <u>c</u> an.
	<u>P</u> , <u>T</u>	<u>P</u> at and <u>T</u> om <u>t</u> ook a <u>t</u> rip.
	<u>F</u>	Get the <u>f</u> ish <u>o</u> ff the <u>f</u> loor.
	<u>Y</u>	<u>Y</u> es, the <u>y</u> ogurt is <u>y</u> ummy.
Age 6	<u>L</u>	<u>L</u> et's <u>p</u> lay with the <u>b</u> all.
	<u>R</u>	<u>R</u> on heard a <u>l</u> arge <u>b</u> ird in the <u>t</u> ree.
	<u>R</u>	My <u>b</u> rother, <u>J</u> erry, <u>b</u> roke his <u>f</u> inger.
Age 7	<u>Sh/Ch/J</u>	<u>S</u> he went to the <u>ch</u> urch in <u>J</u> une with <u>J</u> im.
Age 8	<u>S</u> , <u>Z</u>	<u>S</u> ally <u>s</u> ees <u>Z</u> ack at the <u>s</u> tore.
	<u>Th</u>	I <u>t</u> hink <u>th</u> at dog needs a <u>b</u> ath.
	<u>V</u>	<u>V</u> ictor's team will have a <u>v</u> ictory

2. According to the CCSD Sound Development Chart (attached):

- The sound errors noted above are still within the developmental age range
(i.e., student is 6 years old and has not yet developed correct production of "R")
- The sounds in error should have already developed (i.e., student is 6 years old but does not yet produce the "K" sound correctly)

3. You understand the student's speech in conversation: (check one)

- Less than half of the time
- More than half of the time
- Most of the time

4. Have you seen improvement in the student's speech? (please comment)

Additional Comments: