

**Evidence Based Practice (EBP)** requires us to identify and make use of the highest-quality, scientific evidence as one component of our efforts to provide optimal speech/language services.

“EBP implies not that we upend everything that we know, but rather that we upgrade our knowledge based in response to particular clinical questions in a judicious and conscientious manner described in the definition of EBP” (Dollaghan, C., ASHA Leader, April 13, 2004).

I have listed below several websites that are considered “high-yield” resources that are directly applicable to the practice of speech/language pathology.

[www.whatworks.ed.gov](http://www.whatworks.ed.gov) - Institute of Education Sciences and U.S. Department of Education What Works Clearinghouse

[www.asha.org/membership/ebp](http://www.asha.org/membership/ebp) - ASHA’s EBP Compendium of Clinical Practice Guidelines and Systematic Reviews

[www.guideline.gov](http://www.guideline.gov) – A national guideline clearinghouse that lists free resources and EBP guidelines.

[www.rcslt.org/resources/clinicalguidelines](http://www.rcslt.org/resources/clinicalguidelines) - The professional organization of speech-language therapists in Great Britain has developed a comprehensive reference volume of clinical guidelines

[www.eric.ed.gov](http://www.eric.ed.gov) – The Education Resources Information Center, sponsored by the U.S. Department of Education, give free access to bibliographic records of journals and other education-related materials.

[www.nichcy.org/resources/researchspecificdisab.asp](http://www.nichcy.org/resources/researchspecificdisab.asp) - The National Dissemination Center for Children with Disabilities provides a listing of research-based resources on specific disabilities.