

FTE and Services

1. What are consultative services?

Consultative services are direct services provided by teachers and therapists to students at least 1 hour per month. Therapists, Please note that it is not 1 segment, but it is 1 hour.

2. How do you provide consultative services?

You can provide consultative services in the following manner. You can see the student for 15 minutes once per week, 30 minutes once every two weeks, or 1 hour per month.

3. Must we provide consultative services on the FTE count days?

Yes, the student must be scheduled to receive consultative service on the FTE day. It should at least be at least for 30 minutes.

4. What is the difference between co-teaching and collaborative services?

When a teacher provides services to students in the general education class during the entire segment and all days of the week (100%) it is considered co-teaching.

Anything less than that, but more than consultative will be considered a collaborative model.

5. What happens when the student or the teacher is absent on the day of the count?

As long as the student is scheduled to receive the services on that day, the student can be counted for FTE. Student's original schedule determines FTE.

6. Why is class size important?

There is a predetermined number of students allotted to each class. If we exceed the class size we lose funding for the entire segment. Typically, we can have only 7 exceptional education students in a co-teaching or a resource class. Typically, we can increase the number if there is a paraprofessional assigned to the class.

7. Why is funding class size important?

Typically we earn full funding for a class of 5 students. FTE is counted for six segments. Any time you teach in a class where there are less than 5 students you are not earning enough funding for the class.

8. What is the easiest way for me to remember if all my classes are fully funded?

A funding class size is 5 students. FTE is counted for 6 segments. Therefore, for a teacher/therapist position to be fully funded you should serve $6 \times 5 = 30$ students.

9. What is the inclusion code on the FTE?

Inclusion code is used for the following services- paraprofessional support, OT, PT, mobility and orientation etc.

10. Does co-teaching segment earn the same amount of money as a separate class?

Yes.

11. What is the difference in FTE earnings between a classroom paraprofessional and a one-on-one paraprofessional?

One-on-one paraprofessionals earn specific amount of funding because they are tied to the student's IEP. Classroom paraprofessionals earn some funding when they are assigned to the classroom and that information is reported by the school secretary.

12. When do we include paraprofessional services on the IEP?

Paraprofessional services are included on the services page of the student's IEP when the paraprofessional is assigned to the specific student. When the team decides there is a need for a paraprofessional, please be sure to be able to justify the need.

13. If a student has 3 segments and if he receives support from a parapro in a 4th segment, would it be counted as 4 segments?

No, paraprofessional support is not counted in segments. The student will receive funding at the highest level because it would be reported as 3 segments.