

IEP Meeting Agenda

With transition: ____
Without transition:

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1. Introductions
 2. Parental Rights
 3. Purpose of Meeting
 4. Review of previous IEP goals
 5. Reevaluation Considerations
 6. Development of new IEP
 - Present Levels of Academic Achievement and Functional Performance
 - Recent evaluations
 - Strengths
 - Needs
 - Concerns of the parent
 - Impact of the disability
 - Consideration of Special Factors
 - FBA and BIP, if behavior is a concern
 - English proficiency
 - Vision needs
 - Communication needs
 - Hearing needs
 - AT needs
 - Alternative format for instructional materials
 - Transition, if student is entering 9th grade or turning 16
 - Standards Based Goals
 - Objectives, if appropriate
 - Student Supports
 - Instructional accommodations
 - Classroom testing accommodations
 - Supplemental aids and services
 - supports for school personnel
 - Assessment Determination
 - Services
 - ESY
 - Documentation of Contact
 - Documentation of Parent Participation
 - Documentation of Forms Provided to Parent
 - Questions/Concerns