

## Summary of Procedures for Initial Evaluations for Speech and Language Concerns

Area of Concern	Folder	Who Evaluates?	What Procedures?	Who Writes the Eligibility Report?
<p><b>SPEECH PRODUCTION CONCERNS</b> (Articulation, Voice, Fluency)</p>	<p>Tier III will pass the folder to the SLP and she/he will begin the evaluation.</p>	<p>Speech/Language Pathologist</p>	<p>The Speech Pathologist will complete the evaluation with in-depth assessment in the specific area of concern (articulation, voice, or fluency).</p> <p>The SLP must screen all areas of communication (articulation, language, voice, fluency and oral/motor) and document the results on the <i>Eligibility Form</i>. The SLP must evaluate in-depth in the communication area of concern using multiple methods of assessment including at least one standardized test + authentic assessment.</p>	<p>Speech Pathologist only</p>
<p><b>LANGUAGE CONCERNS OR SPEECH CONCERNS WITH ADDITIONAL ACADEMIC, SOCIAL, EMOTIONAL OR BEHAVIORAL CONCERNS</b></p>	<p>Tier III will pass the folder to the SLP. The SLP will gather information on the <i>Initial Evaluation Checklist</i> and send it to Hilda or Angie at EEC.</p> <p>Hilda or Angie will process the folder and then send an email to all evaluators, including the timelines for the evaluation.</p>	<p>School Psychologist</p> <p>Speech/language Pathologist</p> <p>Other educational team members as needed</p>	<p>When the area of concern is language, or if the concern is speech production <b>and</b> there are academic, learning, social, emotional or behavioral concerns, the school psychologist will evaluation in the areas of</p> <ul style="list-style-type: none"> <li>• Cognitive Functioning</li> <li>• Academic Achievement</li> <li>• Social, Emotional, and Behavioral Functioning</li> </ul> <p>The SLP will evaluation in the areas of speech and language.</p>	<p>School Psychologist will write a short review and summary of the findings and complete the Cognitive Functioning, Academic Achievement, and Social, Emotional, and Behavioral Functioning sections of the eligibility report.</p> <p>The School Psychologist will attend the initial eligibility meeting.</p> <p>The SLP will complete other sections of the eligibility form. The Speech Pathologist will set up the Eligibility Meeting within the 60 day timeline.</p>