

A Quick Description of Earobics

Name of Program	Earobics
What Is It?	<p>Earobics is a research based software literacy program for teaching auditory and phonological awareness skills in children from pre-kindergarten to third grade. This educational software program contributes to a student's reading and spelling success by providing extensive practice and skills training with phonemic awareness, phonics, auditory processing, and comprehension. Earobics is available in both clinic and home versions. Earobics' animated interactive software adjusts to the student's individual needs while addressing the skills for matching sounds to letters, segmenting sounds, rhyming, and discriminating phonemes in words. In addition to the software, Earobics includes music, audiocassettes, videotapes, guided instruction, student resources (including picture/word cards, letter-sound decks, big and little books, and leveled readers), teacher's guides, correlations and assessments, customized professional development, and school-to-home connections.</p>
How Can It Be Used?	<p>Since Earobics addresses all 5 areas of reading (phonemic awareness, phonics, vocabulary, fluency, comprehension), it can be used for Tier 1, 2 and/or Tier 3 interventions and is appropriate not only for struggling readers but also for ESL and Special Education students who are older but may be working at a lower level. It is not only correlated to major reading programs including Houghton Mifflin, Scott Foresman, Harcourt Trophies, and Open Court 2002 but it also correlates to state curriculum standards. Earobics should be used on a daily basis for a minimum of 30 minutes.</p>
Target Age	<p>Pre-Kindergarten through third grade</p> <p>Step 1 is recommended for students with developmental ages of 4 to 7; Step 2 is for developmental ages 7 to 10.</p> <p>There is also a Step 1 for Adolescents and Adults, 10 years and older.</p>
Where Can You Find It?	<p>Earobics Houghton Mifflin P.O. Box 1363 Evanston, IL 60204-1363 888-328-8199 http://www.earobics.com</p>