

A Quick Description of The Sounds Abound Program

Name of Program The Sounds Abound Program: Teaching Phonological Awareness in the Classroom by Orna Lenchner, Ph.D. and Blanche Podhajski, Ph.D.

What Is It? This is an interactive program designed to incorporate phonological awareness into the classroom setting. The program uses highly interesting and familiar activities, songs, and games to teach phonological awareness.

How Can It Be Used? Using the latest research on the importance of phonological awareness in the development of reading and spelling skills, the authors have developed this program, which follows a sequenced hierarchy. Key skills taught include:

- Rhyme recognition, completion, and production
- Syllable segmentation and deletion
- Initial sound recognition and production
- Sound segmentation
- Sound deletion
- Sound substitution and addition
- Sound blending
- Phoneme-grapheme correspondence

The kit includes a 45-minute training video for users. Other features are introductory materials, follow-up activities for all skill levels, descriptions of phonological and phonemic awareness, and a skill sequence chart. “Simon Says” and “Guess My Word” are examples of games used during the teaching of sound blending.

The Sounds Abound Program can be used in Tiers 1-4 by SLPs and classroom teachers. In Tier 1, the SLP and classroom teacher can collaborate together within the classroom to teach target skills to entire classrooms and begin identification of at-risk students. At Tier 2, the activities can be used as interventions for those at-risk children who need the small group model. In the Tier 3 level, identified children could benefit from use of the program on an individual basis, with increasing frequency and intensity. At Tier 4, as children are placed into speech-language therapy or other special education programs, the program can be used for lessons within the special education classroom setting.

Target Age Ages 3-8; Pre-Kindergarten through third grade

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