

**Division for Exceptional Students
Troup County Preschool Entry Data for 2013-2014
System 7411**

School: _____ Service Provider: _____

Student Name: _____ Student GTID: _____

Date of Birth: _____ Initial Eligibility Date: _____

ENTRY DATA

Outcome #1: The student exhibits positive social-emotional skills (including social relationships) comparable to his age level peers.

Student is at or above age level peers.	
Student is below age level peers.	

Assessment Date _____ Assessment Used _____

Summary of data including scores:

Outcome #2: The student exhibits language communication, and early literacy skills comparable to his age level peers.

Student is at or above age levels peers.	
Student is below age level peers.	

Assessment Date _____ Assessment Used _____

Summary of data including scores:

Outcome #3: The student exhibits adaptive (functional) behaviors comparable to his age level peers.

Student is at or above age levels peers.	
Student is below age level peers.	

Assessment Date _____ Assessment Used _____

Summary of data including scores:

Date Entry Form Completed: _____ Initials: _____

Student's Name:

Outcome Data

Date of Exit out of Program:

(Date Student Turned 6)

Chronological Age at Exit: 6

Directions: Indicate the student's level of performance at the time of exit for each outcome listed. Place an (X) next as the birth date that the student turns 6 years of age or the end of the school year in which the student turns 6 years

Outcome #1: The student exhibits positive social-emotional skills (including social relationships) comparable to his age level peers.

Assessment Date: _____ Assessment Used: _____

Summary: _____

Student maintained functioning at a level comparable to same-aged peers.	
Student improved functioning to reach a level comparable to same-aged peers.	
Student improved functioning to a level nearer to same-aged peers but did not reach it.	
Student improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers.	
Student did not improve functioning.	

Outcome #2: The student exhibits language communication, and early literacy skills comparable to his age level peers.

Assessment Date: _____ Assessment Used: _____

Summary: _____

Student maintained functioning at a level comparable to same-aged peers.	
Student improved functioning to reach a level comparable to same-aged peers.	
Student improved functioning to a level nearer to same-aged peers but did not reach it.	
Student improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers.	
Student did not improve functioning.	

Outcome #3: The student exhibits adaptive (functional) behaviors comparable to his age level peers.

Assessment Date: _____ Assessment Used: _____

Summary: _____

Student maintained functioning at a level comparable to same-aged peers.	
Student improved functioning to reach a level comparable to same-aged peers.	
Student improved functioning to a level nearer to same-aged peers but did not reach it.	
Student improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers.	
Student did not improve functioning.	