

Summary of Reevaluation Procedures for Speech/Language Students

Reevaluation	Folder	Who Evaluates?	What Procedures?	Who Writes the Eligibility Report?
<p>Condition 1: If the student has a primary eligibility of Speech Impaired and no other academic, social/emotional/behavioral concerns, the School Psychologist is not required to evaluate the student. The SLP will complete the <i>Reevaluation Consideration Conference Form</i>, will ascertain vision and hearing are cleared, will obtain permission to evaluate (from parent) and will complete the evaluation.</p>	<p>The folder does not go to Hilda or Angie.</p>	<p>Speech Pathologist</p>	<p>The Speech Pathologist will screen all areas of communication and complete in-depth assessment in the area of concern. The Speech Pathologist will use multiple methods of assessment including at least one standardized test + authentic assessment.</p>	<p>The Speech Pathologist</p> <p>The Speech Pathologist sets up and conducts the Eligibility Determination Meeting.</p>
<p>Condition 2: If the student has a primary eligibility of Speech Impaired and there are other areas of concern, the student is evaluated in all areas, including evaluation by the School Psychologist.</p> <p>The <i>Reevaluation Consideration Conference Form</i>, parent permission to reevaluate and hearing and vision screenings must be obtained.</p> <p>Be sure to ascertain that all areas of difficulty are being addressed via interventions as outlined on the IEP.</p> <p>Condition 3: If the student has a secondary eligibility of Speech Impaired and there is no indication of need for</p>	<p>The <i>Reevaluation Checklist</i> is completed and the packet is sent to Angie or Hilda.</p> <p>The folder does NOT go to Angie or Hilda.</p>	<p>School Psychologist</p> <p>Speech Pathologist</p> <p>Other educational team members, as needed.</p> <p>The Speech Pathologist with input from other members of the</p>	<p>Comprehensive evaluation in all areas.</p> <p>The Speech Pathologist will screen all areas of communication and complete in-depth assessment of area of concern. The SLP will use multiple methods of assessment including at least one standardized test + authentic assessment.</p> <p>This evaluation will include a screening in all areas of communication and multiple methods of assessment in the</p>	<p>School Psychologist, Speech Pathologist and other members of the educational team, as needed.</p> <p>The Speech Pathologist will set up the Eligibility Determination Meeting and the meeting will be conducted by the School Psychologist.</p> <p>The SLP will complete all sections of the eligibility form.</p>

Summary of Reevaluation Procedures for Speech/Language Pathologists

<p>reconsideration of eligibility in the primary area, the SLP will ascertain that evaluation/reevaluation information is up-to-date, will obtain the <i>Reevaluation Consideration Conference</i> form, will ascertain vision and hearing have been completed, will obtain permission to evaluate (from parents) and will evaluate.</p>		<p>Educational Team</p>	<p>communication area of concern, (one standardized test + authentic assessment).</p> <p>The Speech Pathologist will also administer an achievement test (e.g. the DAB or if the DAB is not appropriate (such as for students on GAA), the SLP will obtain other relevant academic progress information from the classroom teacher.</p>	<p>The Speech Pathologist will set up the Eligibility Determination Meeting and the meeting is conducted by the School Psychologist.</p> <p>***All of the required members of the IEP team are invited to all Eligibility Determination Meetings. Other members of the Educational Team are invited as needed.</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	-------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------