

**SPEECH-LANGUAGE PRE-K/KINDERGARTEN SCREENING**

NAME: \_\_\_\_\_ TEACHER \_\_\_\_\_ SCHOOL: \_\_\_\_\_

PERSON CONDUCTING SCREENING: \_\_\_\_\_ DATE: \_\_\_\_\_

**I. ARTICULATION:** Have students spontaneously say each word in the screening packet. List errors below.

*Intelligibility in conversation:* good fair poor

**II. LANGUAGE:**

**A. WH questions about personal information: /5**

What is your name? \_\_\_\_\_

How old are you? \_\_\_\_\_

Who is in your family? \_\_\_\_\_

Are you a boy or a girl? \_\_\_\_\_

How do you get to school? \_\_\_\_\_

**B. Body parts:** (ask the child “show me your \_\_\_\_\_”). /6

head \_\_\_ arm \_\_\_ knee \_\_\_ hand \_\_\_ shoulder \_\_\_ neck \_\_\_

**C. Opposites** (ask the student to complete the sentence). /3

Brother is a boy, sister is a \_\_\_\_\_. A turtle is slow, a rabbit is \_\_\_\_\_.

The sun shines during the day, the moon shines at \_\_\_\_\_.

**D. Positional concepts** (ask the student to follow these directions). /4

Put the block: on the box \_\_\_ in front of the box \_\_\_ under the box \_\_\_ hold the block up \_\_\_\_\_

**E. Verbal expression and reasoning /3**

What do you do when you are tired? \_\_\_\_\_

What do you do when you are hungry? \_\_\_\_\_

What do you do when you are cold? \_\_\_\_\_

**F. Function /5**

What do you do with: cup \_\_\_\_\_ scissors \_\_\_\_\_ brush \_\_\_\_\_ shovel \_\_\_\_\_ pencil \_\_\_\_\_

**G. Colors** (ask the student to identify the following colors). /10

Brown Yellow Blue Black Pink Orange White Green Red Purple

**H. Does the student speak in 3 – 5 word sentences? 0 = never 1= sometimes 2= always**

**I. Does the student following simple verbal directions within the classroom environment?**

0 = never 1= sometimes 2= always

**Total Language Score /40**

**III. Voice & Fluency:**

Vocal quality \_\_\_\_\_

Stuttering \_\_\_\_\_

