

## Tier I Standards Based Classroom Learning A General Description of Speech/Language Tier I

Tier 1 is instruction for all students. All students are participating in standards-based instruction. This instruction includes high quality speech/language instruction based upon the Georgia Performance Standards, as well as high quality models for speech and language production.

In Tier 1, the Speech/Language Pathologist provides the educational team with information on the four speech/language disorder areas and their potential impact on classroom performance. This information may be in the form of a presentation at a school staff meeting, at grade level meetings, at small group meetings, or one-on-one conferences with the teachers and/or parents.

The Speech/Language Pathologist may also become an active participant in the classroom in Tier 1. The SLP could become a language center or listening center that all students experiences during center time. Or the SLP could co-teach a language lesson to the entire class.

The key to Tier 1 is that all students are involved in the instruction.

For grades Pre-K and Kindergarten, the SLP may be involved in universal screening to assist in the identification of students who are in need of specific instructional support. The SLP may consult with the classroom teacher in regards to differentiated instruction to tailor curriculum, teaching environments, and practices to create appropriately different learning experiences for students based on student need.